# 2016-17 Texas Academic Performance Report

District Name: ALDINE ISD Campus Name: GREENSPOINT EL Campus Number: 101902135

2017 Accountability Rating: Met Standard

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above										а 		
Grade 3	2017		<b>.</b>		= 00/	600 <i>/</i>						0=0/	<b>66</b>	
Reading	2017	73%	64%	66%	56%	68%	*	-	-	-	-	25%	66%	66%
Mathematics	2017	78%	75%	70%	65%	71%	*	-	-	-	-	30%	69%	70%
STAAR Percent at Approache Grade 4	s Grade Level	or Above												
Reading	2017	70%	59%	61%	52%	66%	*	-	-	-	-	*	61%	55%
Mathematics	2017	76%	73%	66%	57%	70%	*	-	-	-	-	*	66%	58%
Writing	2017	65%	55%	50%	47%	52%	*	-	-	-	-	*	49%	42%
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	67%	63%	55%	66%	67%	-	-	-	-	21%	63%	60%
Reading	2017	72%	61%	64%	54%	67%	*	-	-	-	-	23%	64%	62%
Mathematics	2017	79%	75%	68%	61%	71%	*	-	-	-	-	26%	68%	66%
Writing	2017	67%	55%	50%	47%	52%	*	-	-	-	-	*	49%	42%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	34%	26%	19%	30%	*	-	-	-	-	*	25%	20%
Reading	2017	48%	33%	35%	29%	39%	*	-	-	-	-	19%	34%	28%
Mathematics	2017	48%	39%	36%	32%	39%	*	-	-	-	-	22%	34%	22%
Writing	2017	38%	23%	18%	16%	18%	*	-	-	-	-	*	17%	14%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	12%	18%	11%	20%	*	-	-	-	-	6%	18%	20%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Gra	ade Level													
All Grades														
Reading	2017	19%	10%	16%	11%	18%	*	-	-	-	-	*	16%	15%
Mathematics	2017	23%	16%	25%	13%	29%	*	-	-	-	-	*	26%	31%
Writing	2017	12%	4%	5%	*	*	*	-	-	-	-	*	4%	*
STAAR Percent Met or Exceed All Grades	led Progress													
All Subjects	2017	61%	58%	60%	56%	61%	*	-	-	-	-	*	60%	61%
Reading	2017	59%	54%	55%	53%	56%	*	-	-	-	-	*	55%	56%
Mathematics	2017	64%	62%	65%	60%	66%	*	-	-	-	-	*	65%	66%
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2017	19%	16%	26%	23%	27%	*	-	-	-	-	*	27%	28%
Reading	2017	17%	14%	23%	20%	24%	*	-	-	-	-	*	23%	24%
Mathematics	2017	20%	19%	30%	25%	31%	*	-	-	-	-	*	30%	31%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stude	nts												
Reading	2017	35%	30%	27%	*	31%	-	-	-	-	-	*	26%	29%
Mathematics	2017	43%	42%	26%	*	33%	-	-	-	-	-	*	23%	*

District Name: ALDINE ISD

Campus Number: 101902135

Campus Name: GREENSPOINT EL

TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2016-17 Campus Performance

Total Students: 661 Grade Span: 01 - 04 (Current Year ELL Students)

Bilingual Education/English as a Second Language

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	Grade Level	or Above													
All Grades			<b>6</b> -0 (		<b>6-0</b> (					224	<b>-</b>				<b>60</b> 0/
All Subjects	2017	75%	67%	63%	67%	67%	-	-	-	33%	34%	*	*	61%	60%
Reading	2017	72%	61%	64%	69%	69%	-	-	-	24%	25%	*	*	62%	62%
Mathematics	2017	79%	75%	68%	71%	71%	-	-	-	48%	50%	*	*	67%	66%
Writing	2017	67%	55%	50%	48%	48%	-	-	-	*	*	-	*	42%	42%
STAAR Percent at Meets Grade All Grades	e Level														
Two or More Subjects	2017	48%	34%	26%	24%	24%	-	-	-	*	*	-	*	21%	20%
Reading	2017	48%	33%	35%	34%	34%	-	-	-	*	*	-	*	30%	28%
Mathematics	2017	48%	39%	36%	25%	25%	-	-	-	*	*	-	*	24%	22%
Writing	2017	38%	23%	18%	17%	17%	-	-	-	*	*	-	*	14%	14%
STAAR Percent at Masters Gra All Grades	de Level														
All Subjects	2017	20%	12%	18%	23%	23%	-	-	-	*	*	*	*	20%	20%
Reading	2017	19%	10%	16%	18%	18%	-	-	-	*	*	*	*	16%	15%
Mathematics	2017	23%	16%	25%	37%	37%	-	-	-	*	*	*	*	32%	31%
Writing	2017	12%	4%	5%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2017	61%	58%	60%	70%	70%	-	-	-	*	*	*	*	63%	63%
Reading	2017	59%	54%	55%	67%	67%	-	-	-	*	*	*	*	59%	59%
Mathematics	2017	64%	62%	65%	72%	72%	-	-	-	*	*	*	*	68%	68%

TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

# 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 661 Grade Span: 01 - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	ogress	ł									·				
All Subjects	2017	19%	16%	26%	35%	35%	-	-	-	*	*	*	*	31%	30%
Reading	2017	17%	14%	23%	32%	32%	-	-	-	*	*	*	*	27%	26%
Mathematics	2017	20%	19%	30%	38%	38%	-	-	-	*	*	*	*	35%	34%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stude	ents													
Reading	2017	35%	30%	27%	29%	29%	-	-	-	*	*	-	*	25%	29%
Mathematics	2017	43%	42%	26%	*	*	-	-	-	*	*	-	*	*	*

TEA Division of Performance Reporting

District Name: ALDINE ISD

Campus Number: 101902135

Campus Name: GREENSPOINT EL

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	92%	93%	92%	100%	-	*	-	*	98%	94%	92%
Mobile	4%	5%	7%	7%	6%	0%	-	*	-	*	2%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	10US		
Student Information	Count	Percent	District	State
Total Students:	661	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	193	29.2%	8.2%	7.4%
Grade 2	152	23.0%	8.4%	7.6%
Grade 3	168	25.4%	8.1%	7.7%
Grade 4	148	22.4%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.8%	7.49
Grade 11	0	0.0%	5.9%	6.80
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	202	30.6%	23.1%	12.69
Hispanic	440	66.6%	72.6%	52.49
White	15	2.3%	2.2%	28.19
American Indian	1	0.2%	0.2%	0.40
Asian	2	0.3%	1.2%	4.20
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	1	0.2%	0.6%	2.29
Economically Disadvantaged	585	88.5%	86.2%	59.0
Non-Educationally Disadvantaged	76	11.5%	13.8%	41.04
English Language Learners (ELL)	325	49.2%	34.5%	18.99
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.49
At-Risk	443	67.0%	73.0%	50.39
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	17	33.3%	43.2%	44.59
Students with Physical Disabilities	21	41.2%	26.9%	21.99
Students with Autism	*	*	13.4%	12.59
Students with Behavioral Disabilities	**	**	14.3%	19.99
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	17.5%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	19.2	19.4	18.8
Grade 2	16.5	19.0	18.9
Grade 3	16.3	19.5	19.0
Grade 4	18.0	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	-	18.9	16.8
Foreign Languages	-	19.8	18.7
Mathematics	-	21.0	18.0
Science	-	21.4	19.0
Social Studies	-	23.0	19.4

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	75.0	100.0%	100.0%	100.0%
Professional Staff:	63.0	84.0%	62.0%	64.0%
Teachers	52.0	69.4%	47.6%	50.0%
Professional Support	7.0	9.3%	10.3%	10.0%
Campus Administration (School Leadership)	4.0	5.3%	2.9%	2.9%
Educational Aides:	12.0	16.0%	10.4%	9.6%
Total Minority Staff:	59.0	78.7%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	27.0	51.9%	42.0%	10.2%
Hispanic	12.0	23.1%	23.3%	26.6%
White	9.0	17.3%	29.9%	59.8%
American Indian	1.0	1.9%	0.8%	0.4%
Asian	1.0	1.9%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.8%	1.7%	1.1%
Males	8.0	15.4%	24.2%	23.7%
Females	44.0	84.6%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	2.3%	1.2%
Bachelors	40.0	76.9%	75.5%	74.5%
Masters	8.0	15.4%	21.4%	23.6%
Doctorate	3.0	5.8%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	19.2%	12.8%	7.8%
1-5 Years Experience	18.0	34.6%	37.1%	28.0%
6-10 Years Experience	15.0	28.8%	19.1%	20.9%
11-20 Years Experience	7.0	13.5%	18.6%	27.8%
Over 20 Years Experience	2.0	3.8%	12.3%	15.5%
Number of Students per Teacher	12.7	n/a	15.0	15.1

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

taff Information	Campus	District	State
xperience of Campus Leadership:			
Average Years Experience of Principals	20.0	23.1	19.5
Average Years Experience of Principals with District	18.0	16.9	12.2
Average Years Experience of Assistant Principals	16.4	15.2	15.7
Average Years Experience of Assistant Principals with District	10.5	10.5	10.1
verage Years Experience of Teachers:	6.2	8.5	10.9
verage Years Experience of Teachers with District:	4.5	5.5	7.2
verage Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,433	\$49,963	\$46,199
1-5 Years Experience	\$53,730	\$53,583	\$48,779
6-10 Years Experience	\$55,334	\$55,847	\$51,184
11-20 Years Experience	\$57,868	\$60,046	\$54,396
Over 20 Years Experience	\$74,165	\$73,122	\$60,913
verage Actual Salaries (regular duties only):			
Teachers	\$55,286	\$57,163	\$52,525
Professional Support	\$58,578	\$65,555	\$61,728
Campus Administration (School Leadership)	\$75,549	\$79,300	\$76,471
nstructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 661 Grade Span: 01 - 04 School Type: Elementary

Cam Count	Percent	District	State
319	48.3%	33.8%	18.8%
0	0.0%	28.0%	25.0%
10	1.5%	4.3%	7.8%
51	7.7%	7.2%	8.8%
2.5	4.8%	6.6%	6.0%
0.0	0.0%	4.6%	4.5%
2.0	3.8%	3.3%	2.8%
0.0	0.0%	0.5%	1.9%
45.5	87.5%	76.8%	72.8%
2.0	3.8%	6.3%	8.6%
0.0	0.0%	1.9%	3.4%
	0 10 51 2.5 0.0 2.0 0.0 45.5 2.0	0         0.0%           10         1.5%           51         7.7%           2.5         4.8%           0.0         0.0%           2.0         3.8%           0.0         0.0%           45.5         87.5%           2.0         3.8%	0         0.0%         28.0%           10         1.5%         4.3%           51         7.7%         7.2%           2.5         4.8%         6.6%           0.0         0.0%         4.6%           2.0         3.8%         3.3%           0.0         0.0%         0.5%           45.5         87.5%         76.8%           2.0         3.8%         6.3%

#### Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>1</sup>/<sup>1</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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